# Pronombres de sujeto y objeto

## Una persona: sujeto u objeto

Aquí hablamos de un niño o un hombre o de una niña o una mujer. Si esa persona hace la acción o es de quien hablamos, usamos he o she: he reads; she is tired. Si recibe la acción o va después de to, for o with, usamos him o her: I help him; this is for her. No decimos him reads ni I help she. Al empezar una oración, escribe He o She con mayúscula.

**Ejemplo resuelto**

My aunt is here. I am waiting for ____. → My aunt is here. I am waiting for her.

Mi tía está aquí. La estoy esperando. Después de for usamos her.

**Completa con un pronombre personal. Debe referirse a la persona, grupo o cosa nombrados al principio. Escribe una palabra y usa mayúscula cuando corresponda.**

**01.** My sister is good at math. _____ can help me.

**02.** My dad is on his way. Let's wait for _____.

**03.** My grandmother is at home. I will visit _____ tomorrow.

**04.** My mom is waiting at the station. Let's meet _____ there.

**05.** My nephew is learning to read. His dad is teaching _____.

**06.** My son is waiting outside. Please let _____ in.

**07.** My daughter has a blue coat. _____ wears it to school.

**08.** My uncle lives nearby. We see _____ every weekend.

**09.** My brother has a test. I am helping _____ study.

**10.** My father is making soup. I am watching _____ cook.

**11.** My grandfather needs a ride. I can drive _____.

**12.** My brother is in the kitchen. _____ is washing dishes.

**13.** The boy in the photo is my brother. Do you recognize _____?

**14.** My daughter is very tired. Please don't wake _____.

**15.** My daughter is drawing a flower. I am watching _____.

**16.** My aunt is baking a cake. Can I help _____?

**17.** My grandfather knows the way. _____ can show us.

**18.** My son loves soccer. _____ plays after school.

**19.** My son can't tie his shoes. Could you teach _____?

**20.** My uncle has a dog. _____ walks it every morning.

# Pronombres de sujeto y objeto

### Una persona: sujeto u objeto

**Continuación: ejercicios 21-40. Completa con un pronombre personal. Debe referirse a la persona, grupo o cosa nombrados al principio. Escribe una palabra y usa mayúscula cuando corresponda.**

**21.** My nephew has a little brother. _____ shares his toys with him.

**22.** My aunt is a doctor. _____ works at the new hospital.

**23.** My grandmother is at the door. Please open it for _____.

**24.** My grandfather is a farmer. _____ grows corn.

**25.** My sister likes music. I often hear _____ singing.

**26.** My sister is hungry. _____ wants some toast.

**27.** My sister plays basketball. _____ practices every Tuesday.

**28.** My niece is at the park. I can see _____ on the slide.

**29.** My brother loves books. _____ reads on the bus.

**30.** My uncle is hungry. _____ would like a sandwich.

**31.** The man by the bus is our driver. Please ask _____ about the route.

**32.** My mom is carrying a box. Can you help _____?

**33.** My grandmother has a phone. _____ calls me every Sunday.

**34.** My mom is a teacher. _____ works with young children.

**35.** My dad has a bike. _____ rides it to work.

**36.** The woman with the red bag is my aunt. Let's wave to _____.

**37.** The woman at the desk is my mom. _____ works here.

**38.** My niece is smiling. I want to take a photo of _____.

**39.** My father has a new job. _____ starts on Monday.

**40.** My aunt has a camera. _____ takes beautiful photos.

# Soluciones

Frases con el hueco completado. La respuesta aparece en negrita.

**01.** **She** can help me.
**02.** Let's wait for **him**.
**03.** I will visit **her** tomorrow.
**04.** Let's meet **her** there.
**05.** His dad is teaching **him**.
**06.** Please let **him** in.
**07.** **She** wears it to school.
**08.** We see **him** every weekend.
**09.** I am helping **him** study.
**10.** I am watching **him** cook.
**11.** I can drive **him**.
**12.** **He** is washing dishes.
**13.** Do you recognize **him**?
**14.** Please don't wake **her**.
**15.** I am watching **her**.
**16.** Can I help **her**?
**17.** **He** can show us.
**18.** **He** plays after school.
**19.** Could you teach **him**?
**20.** **He** walks it every morning.
**21.** **He** shares his toys with him.
**22.** **She** works at the new hospital.
**23.** Please open it for **her**.
**24.** **He** grows corn.
**25.** I often hear **her** singing.
**26.** **She** wants some toast.
**27.** **She** practices every Tuesday.
**28.** I can see **her** on the slide.
**29.** **He** reads on the bus.
**30.** **He** would like a sandwich.
**31.** Please ask **him** about the route.
**32.** Can you help **her**?
**33.** **She** calls me every Sunday.
**34.** **She** works with young children.
**35.** **He** rides it to work.
**36.** Let's wave to **her**.
**37.** **She** works here.
**38.** I want to take a photo of **her**.
**39.** **He** starts on Monday.
**40.** **She** takes beautiful photos.