# Pronombres de sujeto y objeto

## Repaso: elegir el pronombre personal

Primero mira de quién o de qué hablamos. Como sujeto usamos I, you, he, she, it, we o they. Después de un verbo que afecta a alguien o de una preposición, usamos me, you, him, her, it, us o them. Aquí he/him se refiere a un niño o un hombre y she/her a una niña o una mujer. We/us incluye a quien habla; they/them no. You e it no cambian de forma. I siempre lleva mayúscula; los demás, al empezar una oración.

**Ejemplo resuelto**

My dad is outside. I can see ____. → My dad is outside. I can see him.

Mi padre está fuera. Puedo verlo. Él recibe la acción de ver: him.

**Completa con un pronombre personal. Debe referirse a la persona, grupo o cosa nombrados al principio. Escribe una palabra y usa mayúscula cuando corresponda.**

**01.** The door is locked. _____ won't open without a key.

**02.** The books are heavy. Please carry _____ for me.

**03.** The boys are making a model. Mom is helping _____.

**04.** The tickets are in my bag. _____ are for tonight's show.

**05.** The jacket is too big. I can't wear _____.

**06.** I am holding two bags. Can you open the door for _____?

**07.** My mom and I need a table. Can you find _____ one?

**08.** This pencil is broken. I can't write with _____.

**09.** The children are at the park. _____ are on the swings.

**10.** My uncle works downtown. _____ takes the bus to work.

**11.** My sister loves animals. _____ wants to work at a zoo.

**12.** The girls have tickets. _____ are going to the theater.

**13.** The clock has stopped. _____ needs a new battery.

**14.** My grandmother has a garden. I help _____ water the flowers.

**15.** You are first in line. _____ can buy your ticket now.

**16.** You look happy. May I take a photo of _____?

**17.** The soup is ready. _____ smells wonderful.

**18.** My cousins and I have a question. Can you explain the answer to _____?

**19.** I like this song. _____ want to learn the words.

**20.** My friends and I have a ball. _____ can play in the yard.

# Pronombres de sujeto y objeto

### Repaso: elegir el pronombre personal

**Continuación: ejercicios 21-40. Completa con un pronombre personal. Debe referirse a la persona, grupo o cosa nombrados al principio. Escribe una palabra y usa mayúscula cuando corresponda.**

**21.** My brother and I are tired. _____ want to go home.

**22.** My dad has a guitar. _____ plays it every night.

**23.** My daughter is six. _____ goes to the school nearby.

**24.** My mom is at the store. I am waiting for _____.

**25.** My aunt is a nurse. _____ works nights.

**26.** My brother is at the door. I am going to let _____ in.

**27.** My name is Ben. _____ am in Class 3.

**28.** I am at the back of the room. Can you hear _____?

**29.** My grandfather is hungry. Let's make _____ lunch.

**30.** My dad is in the photo. Can you see _____?

**31.** My parents and I are lost. Please show _____ the way.

**32.** The car is dirty. Let's wash _____.

**33.** You are good at art. Can _____ draw a cat for me?

**34.** My sister and I have a game. _____ can teach you to play.

**35.** You have a free afternoon. _____ can come with us.

**36.** You need a ride. I can take _____ home.

**37.** My son has a new bike. _____ rides it every day.

**38.** I can't find my classroom. Can you help _____?

**39.** The windows are open. Please close _____.

**40.** My aunt is on the phone. I want to speak to _____.

# Soluciones

Frases con el hueco completado. La respuesta aparece en negrita.

**01.** **It** won't open without a key.
**02.** Please carry **them** for me.
**03.** Mom is helping **them**.
**04.** **They** are for tonight's show.
**05.** I can't wear **it**.
**06.** Can you open the door for **me**?
**07.** Can you find **us** one?
**08.** I can't write with **it**.
**09.** **They** are on the swings.
**10.** **He** takes the bus to work.
**11.** **She** wants to work at a zoo.
**12.** **They** are going to the theater.
**13.** **It** needs a new battery.
**14.** I help **her** water the flowers.
**15.** **You** can buy your ticket now.
**16.** May I take a photo of **you**?
**17.** **It** smells wonderful.
**18.** Can you explain the answer to **us**?
**19.** **I** want to learn the words.
**20.** **We** can play in the yard.
**21.** **We** want to go home.
**22.** **He** plays it every night.
**23.** **She** goes to the school nearby.
**24.** I am waiting for **her**.
**25.** **She** works nights.
**26.** I am going to let **him** in.
**27.** **I** am in Class 3.
**28.** Can you hear **me**?
**29.** Let's make **him** lunch.
**30.** Can you see **him**?
**31.** Please show **us** the way.
**32.** Let's wash **it**.
**33.** Can **you** draw a cat for me?
**34.** **We** can teach you to play.
**35.** **You** can come with us.
**36.** I can take **you** home.
**37.** **He** rides it every day.
**38.** Can you help **me**?
**39.** Please close **them**.
**40.** I want to speak to **her**.