Adjetivos y pronombres posesivos

Its y their: una cosa o varias

Para una cosa, usamos its delante del nombre de una parte o algo relacionado: the car and its wheels. Para varias cosas, usamos their: the cars and their wheels. Elige por el número de cosas a las que pertenece: un coche con cuatro ruedas lleva its; dos coches, their. Its no lleva apóstrofo. No escribas it's cuando quieres decir su. Usa mayúscula al empezar una oración.

Ejemplo resuelto

The cars are new. ____ doors are blue. → The cars are new. Their doors are blue.

Los coches son nuevos. Sus puertas son azules. Hablamos de varios coches: Their.

Completa con un adjetivo posesivo referido al dueño indicado en el contexto. Escribe una palabra y usa mayúscula cuando corresponda.

01. The robots are dancing. Look at _____ moving arms.

02. The buildings are old. Look at _____ thick walls.

03. The bus is empty. _____ seats are clean.

04. The jacket is warm. I keep my gloves in _____ pockets.

05. The phones are new. We can read _____ screens in the sun.

06. The trucks are waiting. _____ engines are running.

07. The boat is blue. _____ name is painted on the side.

08. The piano is black. _____ keys are white and black.

09. The flowers are fresh. _____ leaves are green.

10. The plant needs water. _____ leaves are dry.

11. The car is old. _____ engine still works.

12. The bicycles are new. _____ wheels are shiny.

13. The guitar is old. _____ strings need changing.

14. The boxes are closed. _____ lids are taped down.

15. The backpacks are heavy. Hold them by _____ straps.

16. The baskets are empty. _____ handles are made of wood.

17. The museum is famous. We want to see _____ paintings.

18. The computer is on. Can you hear _____ fan?

19. The fence is damaged. _____ posts need repair.

20. The chairs are comfortable. We need to clean _____ wooden legs.

Adjetivos y pronombres posesivos

Its y their: una cosa o varias

Continuación: ejercicios 21-40. Completa con un adjetivo posesivo referido al dueño indicado en el contexto. Escribe una palabra y usa mayúscula cuando corresponda.

21. The clock is broken. _____ hands don't move.

22. The school is busy. There is a crowd by _____ doors.

23. The house is small. _____ roof is flat.

24. The cars are parked outside. Please check _____ doors.

25. The lamps are old. I am cleaning _____ dusty shades.

26. The shoes are new. Look at _____ clean soles.

27. The notebooks are full. Put your names on _____ covers.

28. The store is closed. _____ lights are off.

29. The houses are new. We are looking at _____ gardens.

30. The cabinets are new. We can move _____ shelves.

31. The bridge is long. _____ supports are made of stone.

32. The ovens are on. Don't touch _____ hot doors.

33. The trees are tall. _____ branches shade the yard.

34. The boats are in the harbor. We can see _____ white sails.

35. The shirt is white. _____ buttons are blue.

36. The phone is charging. I can see a light on _____ screen.

37. The book is open. Can you see _____ pictures?

38. The tents are up. Please close _____ doors.

39. The suitcase is heavy. _____ handle is broken.

40. The garden is big. _____ paths are narrow.

Soluciones

Frases con el hueco completado. La respuesta aparece en negrita.

01. Look at **their** moving arms.
02. Look at **their** thick walls.
03. **Its** seats are clean.
04. I keep my gloves in **its** pockets.
05. We can read **their** screens in the sun.
06. **Their** engines are running.
07. **Its** name is painted on the side.
08. **Its** keys are white and black.
09. **Their** leaves are green.
10. **Its** leaves are dry.
11. **Its** engine still works.
12. **Their** wheels are shiny.
13. **Its** strings need changing.
14. **Their** lids are taped down.
15. Hold them by **their** straps.
16. **Their** handles are made of wood.
17. We want to see **its** paintings.
18. Can you hear **its** fan?
19. **Its** posts need repair.
20. We need to clean **their** wooden legs.
21. **Its** hands don't move.
22. There is a crowd by **its** doors.
23. **Its** roof is flat.
24. Please check **their** doors.
25. I am cleaning **their** dusty shades.
26. Look at **their** clean soles.
27. Put your names on **their** covers.
28. **Its** lights are off.
29. We are looking at **their** gardens.
30. We can move **their** shelves.
31. **Its** supports are made of stone.
32. Don't touch **their** hot doors.
33. **Their** branches shade the yard.
34. We can see **their** white sails.
35. **Its** buttons are blue.
36. I can see a light on **its** screen.
37. Can you see **its** pictures?
38. Please close **their** doors.
39. **Its** handle is broken.
40. **Its** paths are narrow.