# Posesivos y relaciones con of

## Posesivos y of: completar la relación

El dueño va delante con posesivo: a girl's book, the girls' books, the children's books. Añadimos 's al singular y al plural sin -s final; solo el apóstrofo al plural terminado en -s. Con of, la cosa o parte va delante: the cover of the book. Los objetos también pueden llevar 's; no aplicamos una prohibición general. Aquí el orden de las palabras indica la construcción.

**Ejemplo resuelto**

The title ____ the story is short. → The title of the story is short.

El título del cuento es corto.

**Completa la relación: of entre la cosa y el dueño o el todo; reutiliza el nombre posesivo del contexto delante de la cosa.**

**01.** The farmers are working. The _____ boots are muddy.

**02.** The boys are cycling. The _____ helmets are red.

**03.** The men are eating lunch. The _____ plates are on the table.

**04.** The nurse is at work. The _____ bag is in her locker.

**05.** The end _____ the street is near the river.

**06.** The photographer is packing. The _____ camera is in its case.

**07.** My brother is getting dressed. My _____ socks are missing.

**08.** The children are playing outside. The _____ toys are on the grass.

**09.** The title _____ the song is on the screen.

**10.** Leo is playing tennis. _____ racket is new.

**11.** The women are shopping. The _____ bags are full.

**12.** The women are cooking. The _____ aprons are covered in flour.

**13.** The color _____ the wall is light blue.

**14.** The bottom _____ this box is wet.

**15.** The women are giving a concert. The _____ instruments are on stage.

**16.** The cat is eating. The _____ bowl is on the floor.

**17.** The pilots are on a break. The _____ bags are in the lounge.

**18.** The girls are painting. The _____ brushes are in a jar.

**19.** Our neighbors are away. Our _____ plants need water.

**20.** The baby is asleep. The _____ toy is beside the bed.

# Posesivos y relaciones con of

## Posesivos y of: completar la relación

**Continuación: ejercicios 21-40. Completa la relación: of entre la cosa y el dueño o el todo; reutiliza el nombre posesivo del contexto delante de la cosa.**

**21.** The babies are crying. The _____ blankets are in the dryer.

**22.** Mia is having breakfast. _____ cup is full of milk.

**23.** The doctors are at the hospital. The _____ cars are in the parking lot.

**24.** The girl is doing homework. The _____ notebook is open.

**25.** The middle _____ the road is not a safe place to stand.

**26.** The people are taking notes. The _____ notebooks are nearly full.

**27.** The top _____ the mountain is covered in snow.

**28.** The windows _____ that building need cleaning.

**29.** The students are studying. The _____ books are open.

**30.** The people are asking questions. The _____ questions are about the school.

**31.** The name _____ the school is on the gate.

**32.** The dancers are waiting. The _____ costumes are backstage.

**33.** The handle _____ my bag is broken.

**34.** The teacher is writing. The _____ pen is black.

**35.** The children are waiting. The _____ bus is late.

**36.** My friend is leaving. My _____ keys are on the counter.

**37.** The dogs are resting. The _____ beds are in the hall.

**38.** The children are swimming. The _____ towels are by the pool.

**39.** The cover _____ this book is torn.

**40.** The men are leaving. The _____ coats are by the door.

# Soluciones

Frases con el hueco completado. La respuesta aparece en negrita.

**01.** The **farmers'** boots are muddy.
**02.** The **boys'** helmets are red.
**03.** The **men's** plates are on the table.
**04.** The **nurse's** bag is in her locker.
**05.** The end **of** the street is near the river.
**06.** The **photographer's** camera is in its case.
**07.** My **brother's** socks are missing.
**08.** The **children's** toys are on the grass.
**09.** The title **of** the song is on the screen.
**10.** **Leo's** racket is new.
**11.** The **women's** bags are full.
**12.** The **women's** aprons are covered in flour.
**13.** The color **of** the wall is light blue.
**14.** The bottom **of** this box is wet.
**15.** The **women's** instruments are on stage.
**16.** The **cat's** bowl is on the floor.
**17.** The **pilots'** bags are in the lounge.
**18.** The **girls'** brushes are in a jar.
**19.** Our **neighbors'** plants need water.
**20.** The **baby's** toy is beside the bed.
**21.** The **babies'** blankets are in the dryer.
**22.** **Mia's** cup is full of milk.
**23.** The **doctors'** cars are in the parking lot.
**24.** The **girl's** notebook is open.
**25.** The middle **of** the road is not a safe place to stand.
**26.** The **people's** notebooks are nearly full.
**27.** The top **of** the mountain is covered in snow.
**28.** The windows **of** that building need cleaning.
**29.** The **students'** books are open.
**30.** The **people's** questions are about the school.
**31.** The name **of** the school is on the gate.
**32.** The **dancers'** costumes are backstage.
**33.** The handle **of** my bag is broken.
**34.** The **teacher's** pen is black.
**35.** The **children's** bus is late.
**36.** My **friend's** keys are on the counter.
**37.** The **dogs'** beds are in the hall.
**38.** The **children's** towels are by the pool.
**39.** The cover **of** this book is torn.
**40.** The **men's** coats are by the door.