Could / Was and Were Able To

Después de could: verbo sin to

Después de could usamos el verbo sin to ni -s. La primera frase dice qué aprendió la persona. Usa el verbo que aparece después de to para completar su habilidad pasada.

Ejemplo resuelto

Mia learned to swim. Mia could ____. → Mia could swim.
Mia aprendió a nadar. Mia sabía nadar.

Escribe el verbo que aparece después de to en la primera frase.

01. Mia learned to write short letters at seven.
Mia could _____ short letters at seven.

02. Leo learned to play the recorder as a child.
Leo could _____ the recorder as a child.

03. I learned to draw straight lines at school.
I could _____ straight lines at school.

04. We learned to build small wooden toys as teenagers.
We could _____ small wooden toys as teenagers.

05. You learned to make a simple omelet at twelve.
You could _____ a simple omelet at twelve.

06. Emma learned to speak German during her school years.
Emma could _____ German during her school years.

07. The pupils learned to read short stories that year.
They could _____ short stories that year.

08. Ben learned to tie his tie at eleven.
Ben could _____ his tie at eleven.

09. I learned to swim underwater as a teenager.
I could _____ underwater as a teenager.

10. Ava learned to repair small holes in socks.
Ava could _____ small holes in socks at fourteen.

11. We learned to use the printer in secondary school.
We could _____ the printer in secondary school.

12. Noah learned to ride a scooter as a child.
Noah could _____ a scooter as a child.

13. You learned to fold paper stars at school.
You could _____ paper stars at school.

14. Grace learned to cook rice at twelve.
Grace could _____ rice at twelve.

15. The children learned to count backward from twenty.
They could _____ backward from twenty at five.

16. Daniel learned to mend torn book covers at school.
Daniel could _____ torn book covers at school.

17. I learned to sew a simple bag as a teenager.
I could _____ a simple bag as a teenager.

18. Ella learned to carry a tray steadily at fourteen.
Ella could _____ a tray steadily at fourteen.

19. We learned to sing in harmony during primary school.
We could _____ in harmony during primary school.

20. Tom learned to fix loose bicycle pedals at fifteen.
Tom could _____ loose bicycle pedals at fifteen.

Después de could: verbo sin to

Escribe el verbo que aparece después de to en la primera frase.

21. You learned to spell the months at seven.
You could _____ the months at seven.

22. Lily learned to skate backward during that winter.
Lily could _____ backward during that winter.

23. The pupils learned to measure angles that term.
They could _____ angles that term.

24. Oliver learned to type without looking at the keys.
Oliver could _____ without looking at the keys at sixteen.

25. I learned to tell short stories in English at school.
I could _____ short stories in English at school.

26. Ruby learned to recognize common trees as a child.
Ruby could _____ common trees as a child.

27. We learned to set up a chessboard at seven.
We could _____ up a chessboard at seven.

28. Henry learned to open jars without help at nine.
Henry could _____ jars without help at nine.

29. You learned to juggle with scarves at eight.
You could _____ with scarves at eight.

30. Sam learned to paint simple landscapes as a teenager.
Sam could _____ simple landscapes as a teenager.

31. The children learned to keep the score in table tennis.
They could _____ the score in table tennis at eleven.

32. Lucy learned to balance a tray on one hand.
Lucy could _____ a tray on one hand at fourteen.

33. I learned to copy diagrams accurately at school.
I could _____ diagrams accurately at school.

34. Alex learned to add fractions at ten.
Alex could _____ fractions at ten.

35. We learned to grow herbs during primary school.
We could _____ herbs during primary school.

36. Sofia learned to sharpen pencils with a small sharpener.
Sofia could _____ pencils with a sharpener at six.

37. You learned to take photos with a digital camera.
You could _____ photos with a digital camera at twelve.

38. Jack learned to cut neat paper circles at seven.
Jack could _____ neat paper circles at seven.

39. The pupils learned to mix paint colors that term.
They could _____ paint colors that term.

40. Anna learned to label storage boxes clearly at school.
Anna could _____ storage boxes clearly at school.

Soluciones

Frases completas. La respuesta del hueco aparece en negrita.

01. Mia could **write** short letters at seven.
02. Leo could **play** the recorder as a child.
03. I could **draw** straight lines at school.
04. We could **build** small wooden toys as teenagers.
05. You could **make** a simple omelet at twelve.
06. Emma could **speak** German during her school years.
07. They could **read** short stories that year.
08. Ben could **tie** his tie at eleven.
09. I could **swim** underwater as a teenager.
10. Ava could **repair** small holes in socks at fourteen.
11. We could **use** the printer in secondary school.
12. Noah could **ride** a scooter as a child.
13. You could **fold** paper stars at school.
14. Grace could **cook** rice at twelve.
15. They could **count** backward from twenty at five.
16. Daniel could **mend** torn book covers at school.
17. I could **sew** a simple bag as a teenager.
18. Ella could **carry** a tray steadily at fourteen.
19. We could **sing** in harmony during primary school.
20. Tom could **fix** loose bicycle pedals at fifteen.
21. You could **spell** the months at seven.
22. Lily could **skate** backward during that winter.
23. They could **measure** angles that term.
24. Oliver could **type** without looking at the keys at sixteen.
25. I could **tell** short stories in English at school.
26. Ruby could **recognize** common trees as a child.
27. We could **set** up a chessboard at seven.
28. Henry could **open** jars without help at nine.
29. You could **juggle** with scarves at eight.
30. Sam could **paint** simple landscapes as a teenager.
31. They could **keep** the score in table tennis at eleven.
32. Lucy could **balance** a tray on one hand at fourteen.
33. I could **copy** diagrams accurately at school.
34. Alex could **add** fractions at ten.
35. We could **grow** herbs during primary school.
36. Sofia could **sharpen** pencils with a sharpener at six.
37. You could **take** photos with a digital camera at twelve.
38. Jack could **cut** neat paper circles at seven.
39. They could **mix** paint colors that term.
40. Anna could **label** storage boxes clearly at school.