Finalidad: to, in order to, so as to, so that

La estructura depende de si hay un sujeto distinto

Si el sujeto del propósito es el mismo que el de la acción principal, usa **to + infinitivo**: I went to the bank to get cash. Si aparece otro sujeto, usa **so that + sujeto + verbo**: I left the keys so that Mia could lock the door.

Ejemplo resuelto

I left the keys **so that** Mia could lock the door.

Completa según la estructura: después de to va un infinitivo; después de so that hay un sujeto y un verbo.

01. Fui al banco ___ sacar dinero.
I went to the bank _____ get some cash.

02. Mia abrió la ventana ___ ventilar la habitación.
Mia opened the window _____ air out the room.

03. Salimos antes ___ evitar el tráfico.
We left early _____ avoid traffic.

04. El personal se reunió ___ revisar el horario.
The staff met _____ review the schedule.

05. Sam se sentó cerca ___ escuchar mejor.
Sam sat nearby _____ hear better.

06. Nora usó el mapa ___ encontrar el sendero.
Nora used the map _____ find the trail.

07. Llevé una bolsa ___ guardar los zapatos mojados.
I brought a bag _____ store the wet shoes.

08. Leo escribió una lista ___ recordar las compras.
Leo wrote a list _____ remember the groceries.

09. La tienda añadió una caja ___ reducir la cola.
The store opened another checkout _____ shorten the line.

10. Nos detuvimos ___ mirar el mapa.
We stopped _____ look at the map.

11. El técnico reinició el equipo ___ resolver el problema.
The technician restarted the equipment _____ fix the problem.

12. La clase formó parejas ___ practicar las preguntas.
The class worked in pairs _____ practice the questions.

13. Maya guardó el recibo ___ cambiar la talla.
Maya kept the receipt _____ exchange the size.

14. El equipo encendió las luces ___ ver el escenario.
The team turned on the lights _____ see the stage.

15. Me puse los auriculares ___ escuchar el audio.
I put on my headphones _____ listen to the audio.

16. El restaurante movió las mesas ___ hacer más sitio.
The restaurant moved the tables _____ make more room.

17. Fuimos a la estación ___ comprar los billetes.
We went to the station _____ buy the tickets.

18. La médica revisó el historial ___ entender los síntomas.
The doctor checked the records _____ understand the symptoms.

19. El vecino abrió la puerta ___ dejar entrar al repartidor.
The neighbor opened the door _____ let the delivery driver in.

20. Guardé el archivo ___ editarlo más tarde.
I saved the file _____ edit it later.

To o so that: ¿quién realiza el propósito?

Continúa. Completa únicamente el hueco en inglés.

21. Dejé las llaves con Mia ___ ella pudiera cerrar la puerta.
I left the keys with Mia _____ she could lock the door.

22. Escribí el nombre en la caja ___ el repartidor supiera dónde dejarla.
I wrote the name on the box _____ the driver would know where to leave it.

23. Llamamos al centro ___ alguien nos confirmara el horario.
We called the center _____ someone could confirm the schedule.

24. Puse una nota en la nevera ___ Leo no se olvidara de la comida.
I put a note on the fridge _____ Leo would not forget the food.

25. El guía esperó a la entrada ___ el grupo pudiera reunirse.
The guide waited at the entrance _____ the group could meet up.

26. Le mandé a Nora el enlace ___ pudiera abrir el formulario.
I sent Nora the link _____ she could open the form.

27. Dejamos un asiento libre ___ el técnico pudiera acercarse.
We left one seat free _____ the technician could get closer.

28. El hospital amplió la sala ___ las familias pudieran esperar juntas.
The hospital enlarged the room _____ families could wait together.

29. El restaurante puso el menú en línea ___ los clientes pudieran consultarlo.
The restaurant put the menu online _____ customers could check it.

30. La escuela organizó otra sesión ___ los padres pudieran asistir.
The school arranged another session _____ parents could attend.

31. Guardamos el paquete en recepción ___ Sam pudiera recogerlo después.
We left the package at reception _____ Sam could pick it up later.

32. El centro publicó un mapa ___ los visitantes pudieran orientarse.
The center posted a map _____ visitors could find their way.

33. La tienda añadió fotos ___ la gente pudiera comparar los productos.
The store added photos _____ people could compare the products.

34. Le expliqué el cambio a Leo ___ supiera qué hacer.
I explained the change to Leo _____ he would know what to do.

35. Bajamos la música ___ los niños pudieran dormir.
We turned down the music _____ the children could sleep.

36. El museo ofreció una visita accesible ___ todos pudieran participar.
The museum offered an accessible tour _____ everyone could take part.

37. Dejé una linterna en la entrada ___ Mia pudiera ver la cerradura.
I left a flashlight by the door _____ Mia could see the lock.

38. El ayuntamiento añadió bancos ___ la gente pudiera descansar.
The town added benches _____ people could rest.

39. La clínica envió un recordatorio ___ los pacientes no olvidaran la cita.
The clinic sent a reminder _____ patients would not forget the appointment.

40. La empresa cambió el turno ___ los trabajadores pudieran asistir a la formación.
The company changed the shift _____ workers could attend the training.

Soluciones

Frases completas. La expresión que completa el hueco aparece en negrita.

01. I went to the bank **to** get some cash.
02. Mia opened the window **to** air out the room.
03. We left early **to** avoid traffic.
04. The staff met **to** review the schedule.
05. Sam sat nearby **to** hear better.
06. Nora used the map **to** find the trail.
07. I brought a bag **to** store the wet shoes.
08. Leo wrote a list **to** remember the groceries.
09. The store opened another checkout **to** shorten the line.
10. We stopped **to** look at the map.
11. The technician restarted the equipment **to** fix the problem.
12. The class worked in pairs **to** practice the questions.
13. Maya kept the receipt **to** exchange the size.
14. The team turned on the lights **to** see the stage.
15. I put on my headphones **to** listen to the audio.
16. The restaurant moved the tables **to** make more room.
17. We went to the station **to** buy the tickets.
18. The doctor checked the records **to** understand the symptoms.
19. The neighbor opened the door **to** let the delivery driver in.
20. I saved the file **to** edit it later.
21. I left the keys with Mia **so that** she could lock the door.
22. I wrote the name on the box **so that** the driver would know where to leave it.
23. We called the center **so that** someone could confirm the schedule.
24. I put a note on the fridge **so that** Leo would not forget the food.
25. The guide waited at the entrance **so that** the group could meet up.
26. I sent Nora the link **so that** she could open the form.
27. We left one seat free **so that** the technician could get closer.
28. The hospital enlarged the room **so that** families could wait together.
29. The restaurant put the menu online **so that** customers could check it.
30. The school arranged another session **so that** parents could attend.
31. We left the package at reception **so that** Sam could pick it up later.
32. The center posted a map **so that** visitors could find their way.
33. The store added photos **so that** people could compare the products.
34. I explained the change to Leo **so that** he would know what to do.
35. We turned down the music **so that** the children could sleep.
36. The museum offered an accessible tour **so that** everyone could take part.
37. I left a flashlight by the door **so that** Mia could see the lock.
38. The town added benches **so that** people could rest.
39. The clinic sent a reminder **so that** patients would not forget the appointment.
40. The company changed the shift **so that** workers could attend the training.