Cleft sentences: it-clefts y wh-clefts

Usamos **It was... who/that...** para destacar quién hizo algo. Usamos **What... did was...** para destacar qué hizo alguien. Conserva la misma idea y el mismo tiempo.

Example / Ejemplo

It was Ava who found the key. / What Ava did was find the key. / Fue Ava quien encontró la llave. / Lo que hizo Ava fue encontrar la llave.

Rewrite each sentence as instructed. Keep the original meaning and tense.

Reescribe cada oración según la consigna. Conserva el significado y el tiempo verbal.

01. Enfatiza a Noah y reescribe con it-cleft: «Noah diseñó el cartel de la exposición.»
Focus on Noah and rewrite as an it-cleft: "Noah designed the exhibition poster."

02. Enfatiza a Noah y reescribe con it-cleft: «Noah organiza el archivo.»
Focus on Noah and rewrite as an it-cleft: "Noah organizes the archive."

03. Enfatiza a Noah y reescribe con it-cleft: «Noah anunciará al ganador.»
Focus on Noah and rewrite as an it-cleft: "Noah will announce the winner."

04. Enfatiza a Noah y reescribe con it-cleft: «Noah está preparando el borrador final.»
Focus on Noah and rewrite as an it-cleft: "Noah is preparing the final draft."

05. Enfatiza a Noah y reescribe con it-cleft: «Noah encontró la llave perdida.»
Focus on Noah and rewrite as an it-cleft: "Noah found the missing key."

06. Enfatiza a Noah y reescribe con it-cleft: «Noah dirigirá la reunión de la mañana.»
Focus on Noah and rewrite as an it-cleft: "Noah will lead the morning meeting."

07. Enfatiza a Noah y reescribe con it-cleft: «Noah se sabe el código de acceso.»
Focus on Noah and rewrite as an it-cleft: "Noah knows the access code."

08. Enfatiza a Noah y reescribe con it-cleft: «Noah reparó el ascensor la semana pasada.»
Focus on Noah and rewrite as an it-cleft: "Noah repaired the lift last week."

09. Enfatiza a Noah y reescribe con it-cleft: «Noah está traduciendo las instrucciones de seguridad.»
Focus on Noah and rewrite as an it-cleft: "Noah is translating the safety instructions."

10. Enfatiza a Noah y reescribe con it-cleft: «Noah acogerá a los músicos visitantes.»
Focus on Noah and rewrite as an it-cleft: "Noah will host the visiting musicians."

11. Enfatiza la estatua de bronce y reescribe con it-cleft: «Noah fotografió la estatua de bronce.»
Focus on the bronze statue and rewrite as an it-cleft: "Noah photographed the bronze statue."

12. Enfatiza el aviso de seguridad y reescribe con it-cleft: «Noah tradujo el aviso de seguridad.»
Focus on the safety notice and rewrite as an it-cleft: "Noah translated the safety notice."

13. Enfatiza la cafetera espresso y reescribe con it-cleft: «Noah reparó la cafetera espresso.»
Focus on the espresso machine and rewrite as an it-cleft: "Noah repaired the espresso machine."

14. Enfatiza la invitación y reescribe con it-cleft: «Noah entregó la invitación.»
Focus on the invitation and rewrite as an it-cleft: "Noah delivered the invitation."

15. Enfatiza la lista de invitados y reescribe con it-cleft: «Noah revisó la lista de invitados.»
Focus on the guest list and rewrite as an it-cleft: "Noah checked the guest list."

16. Enfatiza la llave perdida y reescribe con it-cleft: «Noah encontró la llave perdida.»
Focus on the missing key and rewrite as an it-cleft: "Noah found the missing key."

17. Enfatiza el mural y reescribe con it-cleft: «Noah pintó el mural.»
Focus on the mural and rewrite as an it-cleft: "Noah painted the mural."

18. Enfatiza el horario y reescribe con it-cleft: «Noah actualizó el horario.»
Focus on the timetable and rewrite as an it-cleft: "Noah updated the timetable."

19. Enfatiza el libro de consulta y reescribe con it-cleft: «Noah pidió prestado el libro de consulta.»
Focus on the reference book and rewrite as an it-cleft: "Noah borrowed the reference book."

20. Enfatiza la fotografía final y reescribe con it-cleft: «Noah seleccionó la fotografía final.»
Focus on the final photograph and rewrite as an it-cleft: "Noah selected the final photograph."

Continue / Continúa

21. Enfatiza «a las nueve» y reescribe con it-cleft: «Noah abrió la galería a las nueve.»
Focus on "at nine" and rewrite as an it-cleft: "Noah opened the gallery at nine."

22. Enfatiza «en el patio» y reescribe con it-cleft: «Noah se reunió con el arquitecto en el patio.»
Focus on "in the courtyard" and rewrite as an it-cleft: "Noah met the architect in the courtyard."

23. Enfatiza «por la tormenta» y reescribe con it-cleft: «Noah canceló el viaje por la tormenta.»
Focus on "because of the storm" and rewrite as an it-cleft: "Noah cancelled the trip because of the storm."

24. Enfatiza «el martes» y reescribe con it-cleft: «Noah envió el paquete el martes.»
Focus on "on Tuesday" and rewrite as an it-cleft: "Noah sent the package on Tuesday."

25. Enfatiza «en recepción» y reescribe con it-cleft: «Noah dejó las llaves en recepción.»
Focus on "at reception" and rewrite as an it-cleft: "Noah left the keys at reception."

26. Enfatiza «durante la revisión final» y reescribe con it-cleft: «Noah descubrió el error durante la revisión final.»
Focus on "during the final check" and rewrite as an it-cleft: "Noah discovered the error during the final check."

27. Enfatiza «a la biblioteca» y reescribe con it-cleft: «Noah trasladó la reunión a la biblioteca.»
Focus on "to the library" and rewrite as an it-cleft: "Noah moved the meeting to the library."

28. Enfatiza «después de comer» y reescribe con it-cleft: «Noah anunció el resultado después de comer.»
Focus on "after lunch" and rewrite as an it-cleft: "Noah announced the result after lunch."

29. Enfatiza «para el nuevo director» y reescribe con it-cleft: «Noah escribió el informe para el nuevo director.»
Focus on "for the new director" and rewrite as an it-cleft: "Noah wrote the report for the new director."

30. Enfatiza «observando a un compañero» y reescribe con it-cleft: «Noah aprendió el nuevo sistema observando a un compañero.»
Focus on "by watching a colleague" and rewrite as an it-cleft: "Noah learned the new system by watching a colleague."

31. Enfatiza la acción con una what-cleft: «Ava cambió el tirador roto.»
Emphasize the action with a what-cleft: "Ava replaced the broken handle."

32. Enfatiza la acción con una what-cleft: «Noah envió el horario revisado.»
Emphasize the action with a what-cleft: "Noah sent the revised schedule."

33. Enfatiza la acción con una what-cleft: «Leo cambió el tirador roto.»
Emphasize the action with a what-cleft: "Leo replaced the broken handle."

34. Enfatiza la acción con una what-cleft: «Grace envió el horario revisado.»
Emphasize the action with a what-cleft: "Grace sent the revised schedule."

35. Reescribe con una wh-cleft que empiece por «What Lucas»: «Lucas necesita una silla más.»
Rewrite as a wh-cleft beginning with "What Lucas": "Lucas needs an extra chair."

36. Reescribe con una wh-cleft que empiece por «What Maya»: «Maya quiere un espacio de trabajo más tranquilo.»
Rewrite as a wh-cleft beginning with "What Maya": "Maya wants a quieter workspace."

37. Reescribe con una wh-cleft que empiece por «What Ethan»: «Ethan pidió una batería de repuesto.»
Rewrite as a wh-cleft beginning with "What Ethan": "Ethan ordered a replacement battery."

38. Reescribe con una all-cleft: «Lo único que Noah solicitó fue un vaso de agua.»
Rewrite with an all-cleft: "Noah requested only one thing: a glass of water."

39. Reescribe con una what-cleft que empiece por «What happened»: «El paquete de Noah llegó a una dirección equivocada.»
Rewrite as a what-cleft beginning "What happened": "Noah's parcel arrived at the wrong address"

40. Reescribe con una wh-cleft inversa para enfatizar «the staff room»: «Noah encontró la carpeta perdida en la sala del personal.»
Rewrite as a reversed wh-cleft to focus on "the staff room": "Noah found the missing folder in the staff room."

Answer key / Soluciones

Model answers. The cleft frame and focus are shown in bold. / Respuestas modelo. La estructura enfática y el foco aparecen en negrita.

01. It was Noah who designed the exhibition poster.

02. It is Noah who organizes the archive.

03. It will be Noah who announces the winner.

04. It is Noah who is preparing the final draft.

05. It was Noah who found the missing key.

06. It will be Noah who leads the morning meeting.

07. It is Noah who knows the access code.

08. It was Noah who repaired the lift last week.

09. It is Noah who is translating the safety instructions.

10. It will be Noah who hosts the visiting musicians.

11. It was the bronze statue that Noah photographed.

12. It was the safety notice that Noah translated.

13. It was the espresso machine that Noah repaired.

14. It was the invitation that Noah delivered.

15. It was the guest list that Noah checked.

16. It was the missing key that Noah found.

17. It was the mural that Noah painted.

18. It was the timetable that Noah updated.

19. It was the reference book that Noah borrowed.

20. It was the final photograph that Noah selected.

21. It was at nine that Noah opened the gallery.

22. It was in the courtyard that Noah met the architect.

23. It was because of the storm that Noah cancelled the trip.

24. It was on Tuesday that Noah sent the package.

25. It was at reception that Noah left the keys.

26. It was during the final check that Noah discovered the error.

27. It was to the library that Noah moved the meeting.

28. It was after lunch that Noah announced the result.

29. It was for the new director that Noah wrote the report.

30. It was by watching a colleague that Noah learned the new system.

31. What Ava did was replace the broken handle.

32. What Noah did was send the revised schedule.

33. What Leo did was replace the broken handle.

34. What Grace did was send the revised schedule.

35. What Lucas needs is an extra chair.

36. What Maya wants is a quieter workspace.

37. What Ethan ordered was a replacement battery.

38. All Noah requested was a glass of water.

39. What happened was that Noah's parcel arrived at the wrong address.

40. The place where Noah found the missing folder was the staff room.